



Parent Information Evening

Year 1

Welcome to Year 1



Miss Orchard



Mr Hughes



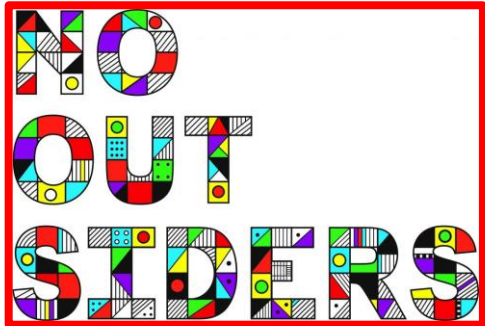
Ms Muzeja



Mr Martin

What's the same?

The **ZONES** of Regulation



What's coming up this term?



**The
BIG
question**

Sticky Knowledge

HISTORY - Events within living memory – Changes through the decades.

Children should understand how things have changed and the effect change can have.

Children should be able to talk about changes through time, using experiences from a range of sources, such as the experiences of grown-ups and their own experiences.

Important Ideas

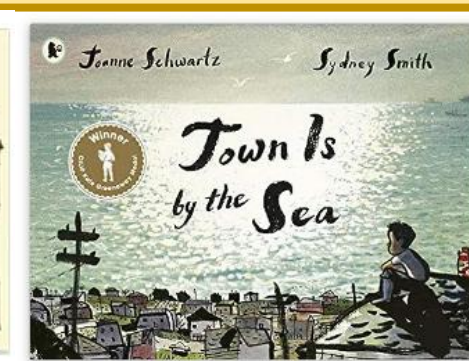
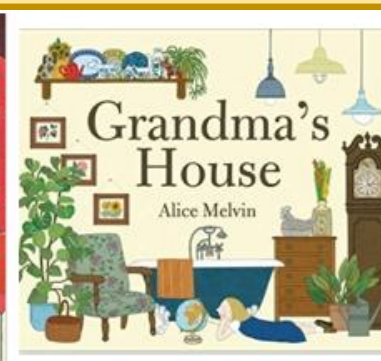
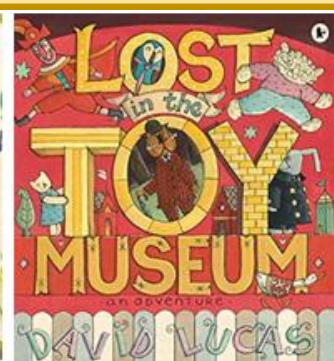
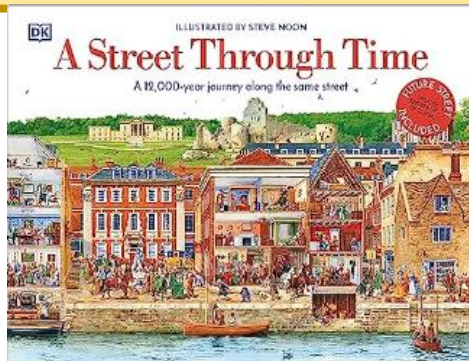
- Change
- Past
- Present
- Resilience
- Joy
- Old
- New
- Curiosity
- Discovery

Crucial Connections

https://www.bbc.co.uk/bitesize/subjects/zk_qmhyc

<https://www.natgeokids.com/uk/teacher-category/history/>

Reading Recommendations



Sticky Knowledge

HISTORY - Events within living memory – Changes through the decades.

- To know the different stages of a person's life (baby, child, teenager, adult, elderly).
- To be able to give examples of what a person at each life stage can do.
- To know the different time words and be able to order them chronologically (second, minute, hour, day, month, year, decade, century).
- To describe how a school day today is different from one in the past.
- To know how toys have changed over time and what materials they were made from then and now.

Important Ideas

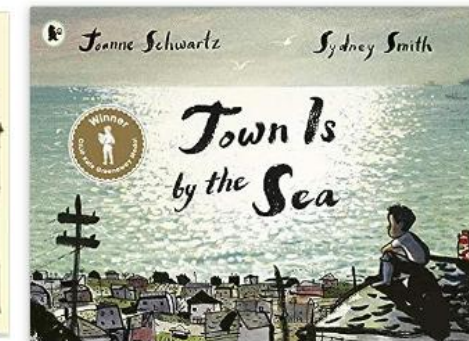
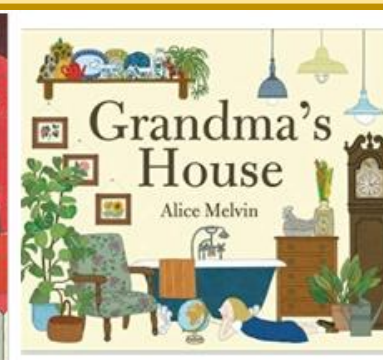
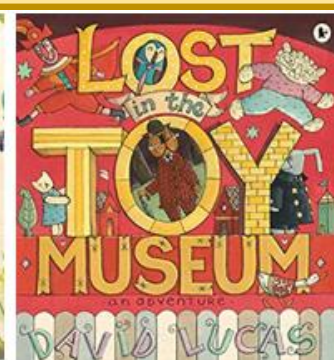
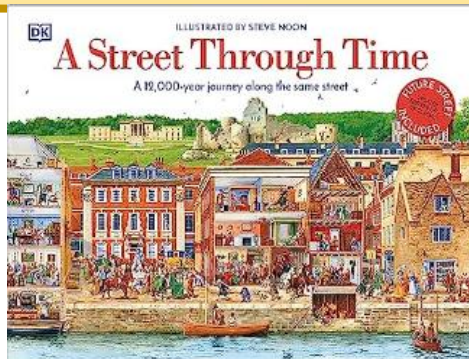
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Reading Recommendations

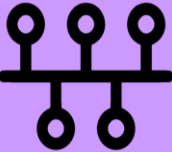


Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide.

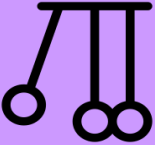
Possibilities

Subject Specific Vocabulary			
Year	The period of 365 days.	Decade	A period of ten years.
Century	A period of one hundred years.	Ancient	No longer in existence.
Timeline	A chronological arrangement of events in the order of their occurrence.	Living memory	Within or during a time that is still remembered by people still alive.
Invention	The creation or design of something which has not existed before.	Generation	All the people born and living at the same time.
Different	Not the same as another thing.	Similar	Having resemblance with something without being identical.
Artefact	An object with historical interest.		

Concepts



Constructing and Sequencing the Past (Chronology)



Cause and effect



Interpretation



Change and Development



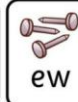
Significance



Historical Enquiry

Phonics and Reading

Phase 5a Sound Mat

 ay	 ou	 ie	 ea	 oy	 ir	 ue	 aw
 wh	 ph	 ew	 oe	 au	 ey	 a-e	 e-e
 i-e	 o-e	 u-e	Tricky words... oh Mrs people their called Mr looked asked could © Natasha Tuite Q Phonics 2020				
 se	 le	 st					

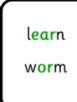
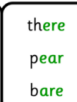
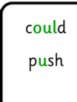
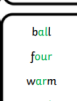
Alternative Spelling Choices

Phase 5b Sound Mat

i		o		c		g	
u		ow		ie		ea	
er		e		a		y	
ch		ey					

Alternative Pronunciations

Phase 5c Sound Mat

ch	 picture catch	r	 wrap	ear	 here	ur	 learn worm
j	 fudge			air	 there pear bare	u	 could push
m	 lamb	z	 please	ar	 father half		
n	 knit gnat	u	 some	or	 ball four warm caught		

Alternative Spellings

Reading



Later this year, the children will be completing the Year 1 Phonics screening check. **Reading regularly** at home (**at least three times a week**) will support your child's progress towards this. Evidence shows that spending time reading with your child boosts their life chances.

The children will read with an adult once a week at school. Following this, they will receive new books to read at home. These books are linked to our school's phonics scheme. The aim is that children read these books with increasing fluency and at least 90% accuracy.

Books:

Yellow End of F2.	Phase 4	Summer End of Summer
Blue	Phase 4	Y1 – Autumn
Green	Phase 5a	Autumn End of Autumn
Orange	Phase 5b	Spring
Orange End of Year 1	Phase 5c	Summer

Phonics screening check

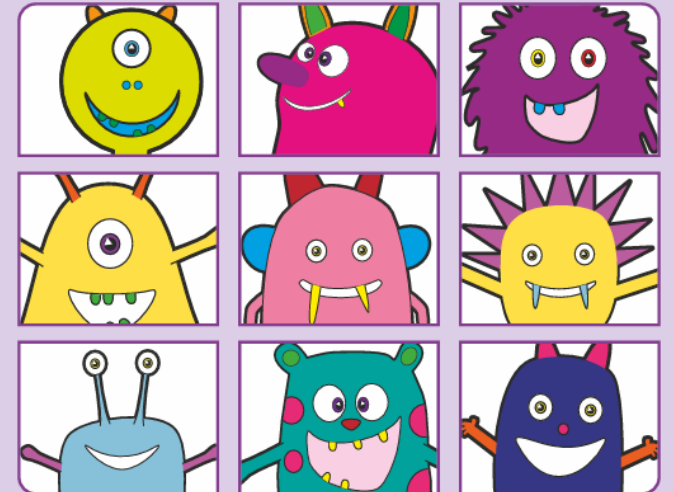
- 2026 phonics screening check: pupils' materials – standard

2026 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



Keeping it fun



Number bonds / fluency



Computing / Range of educational resources

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Expectations

- * Reading.
- * Practising spellings.
- * Be ready for the school day – wearing correct school uniform, PE kit, reading diaries.....
- * Academic expectations – please take a copy of our end of Year 1 information leaflets.
- * Behaviour for learning – Zones of Regulation
- * Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.

**190 days
in the
standard
school year**

**175 days left
for family time
and holidays**



Attendance Matters!

- A British Medical Journal (BMJ) report featured by [BBC News](#) notes that only **50% of pupils with attendance under 90%** reach expected standards in reading, writing, and math by the end of Key Stage 2, compared to 71% of those with over 99% attendance



Attendance Matters



This is why good attendance matters. That means being in school every day they can.

What happens when my child is unwell or has a medical appointment?

- Children with coughs and colds can come into school – we will be understanding and look after them.
- If your child is too unwell to learn, please ring the school and let us know so that we can record this with the right code on the register.
- Please try to make doctor/dentist appointments outside of school hours. We know this is not always possible so please let us know if your child will be absent for a medical appointment.

What happens if I need to take my child out during term time?

If your child needs to be absent in term time, submit your request as soon as possible using a 'Withdrawal from learning' form. Each request will be dealt with on a case-by-case basis.

Without approval from the school, your child's absence will be treated as unauthorised.

The impact of unauthorised absence and lateness



Lateness has a huge impact - If your child is late by 10 minutes every day over the school year, that's equal to over 5 days of lost learning! Gates open at **8.45am** and learning starts at **8.50am**.

The Local Authority can issue fines for unauthorised absences.

If issued with a fine, or penalty notice, each parent/carer must pay **£80 within 21 days or £160 within 28 days per child**. A second fine issued within 3 years is **£160**.

What's different in Year 1?

Updated RSHE curriculum
(more info to follow...)



Drawing club will
become...



Updates shared via Facebook
rather than Tapestry



Fun Burst

Timetable

Independence

Assembly



Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



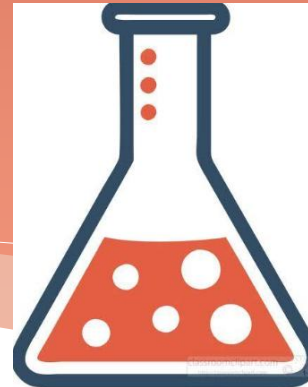
Pupil Parliament



Eco-Committee



Centre Stage

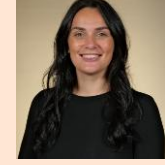


Science Tots

Changes to RSHE from September 2026

Please take a handout for further information.

Our RSHE leads are **Miss Taylor** and **Mrs Mann**



DfE Statutory Guidance

Updated DfE statutory guidance applies to all primary schools from September 2026. Most of what we already teach stays the same however some new content has been introduced



Right to Withdraw

It is strongly recommended by the DfE that schools teach Sex Education in KS2. You can withdraw your child only from the non-statutory Sex Education content but not from Relationships or Health Education, including puberty.



Have Your Say

Our policy is open for a 2-week parental consultation where you are invited to ask any questions. Contact our RSHE leads via the form at: abbeygatesprimaryschool.co.uk/rshe

What's Staying the Same

- ✓ Families & friendships
- ✓ Being safe
- ✓ Physical health & fitness
- ✓ Mental wellbeing
- ✓ First aid
- ✓ Puberty (statutory)
- ✓ Online safety (expanded)
- ✓ Drugs & alcohol (now inc. vaping)

What's New or Changing

- **Correct names for all body parts** — established safeguarding best practice
- **Expanded online safety** — scams, age limits, privacy & consent
- **Personal safety** — fire, road, rail & water
- **Change, loss & bereavement** — taught sensitively
- **Relationship skills** — assertiveness & managing emotions

Our RSHE curriculum is delivered through our 'Let's Talk' curriculum, building age-appropriate knowledge, vocabulary and skills year on year. Visit abbeygatesprimaryschool.co.uk/rshe for full details and to ask questions.

Year 1 Texts: [Abbey Gates Primary School - Let's Talk Curriculum](#)

We're here to help

Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * FUNBURST Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.



Possibilities.....

Do you have any skills or talents linked to the things we are learning?

Do you have any skills or talents linked to the things we are learning?

Are you able to offer your time to hear readers? – *safeguarding checks new laws for volunteers*

Would you be available to accompany us on our library visits?



Any questions?



ANY
QUESTIONS?

