



Parent Information Evening

Year 5

Welcome to Class 5



Mr Harrison



Mr. Martin

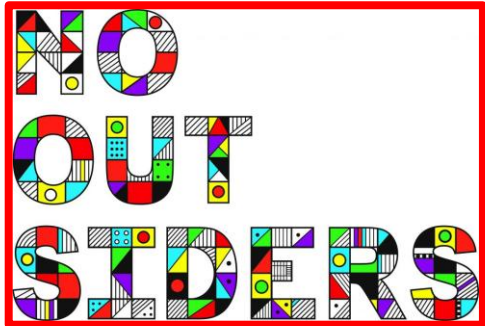


Mrs Smith

What's the same?

FUNBURST

The **ZONES** of Regulation



What's coming up this term?



**What does it take
to conquer?**

**The
BIG
question**

**How has coal
mining shaped our
local area?**



Discover: What does it take to conquer?

Sticky Knowledge

Anglo Saxons

- The Anglo-Saxons were made up of three tribes: the Angles; Saxons; and Jutes.
- The name 'Angles' later became 'English', and the land they settled was called 'Angle-land', which we now know as 'England'."
- They came to Britain from across the North Sea in the middle of the 5th Century.
- For many years, England was made up of many small kingdoms, each ruled by different Anglo-Saxon kings.
- The Anglo-Saxon era ended in 1066 when William the Conqueror and the Normans took control of England.

Vikings

- Vikings attacked Lindisfarne in 793.
- Not all Vikings were warriors. Many came in peace and become farmers.
- The areas of England controlled by the Vikings were called the Danelaw.
- Viking longships were built to sail in both deep seas and shallow rivers, allowing Vikings to travel close to shores and far inland.
- The most important Viking British city was York, or Jorvik as it was known by the Vikings.
- There was resistance towards the Vikings by Alfred the Great and Athelstan – the first King of England.

Important ideas

Conquer
Invasion
Settlement
Power
Conflict
Cooperation
Legacy
Impact
Culture

Crucial Connections

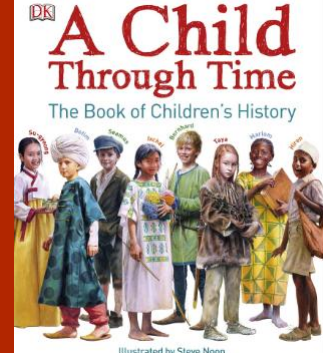
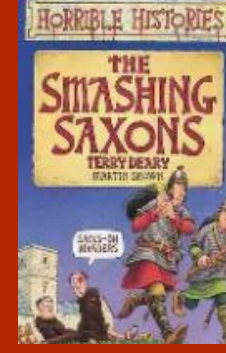
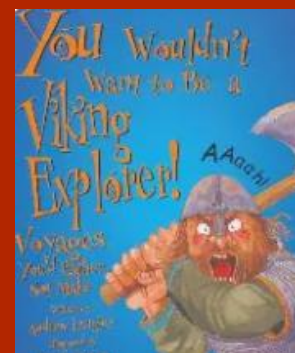
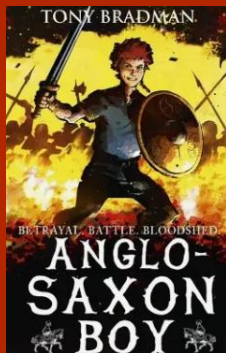
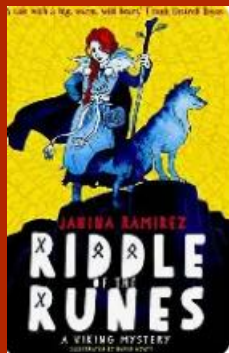
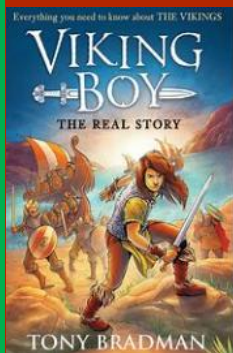
[Anglo-Saxons: facts for kids | National Geographic Kids](#)

[Anglo-Saxons - KS2 History - BBC Bitesize](#)

[Vikings Homework for kids](#)

[Who was Alfred the Great? - BBC Bitesize](#)

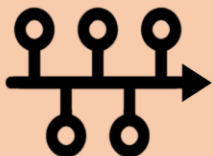
Reading Recommendations





Discover: What does it take to conquer?

Concepts



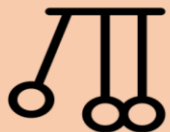
Constructing
and Sequencing
the Past



Interpretation



Significance



Cause and
Effect



Change and
Development



Historical
Enquiry

Generic Historical Vocabulary

- **Invalidate** – To enter a place with an army to take control of it.
- **Settle** – To move to a new place and make it your home.
- **Tribe** – A group of people who live together and share the same culture or ancestors.
- **Migration** – The movement of people from one place to another, often in search of better living conditions.
- **Kingdom** – A country or area ruled by a king or queen.
- **Conquer** – To take control of a land or people by force.
- **Archaeologist** – People who discover our history by looking at artefacts that have been found.

Possibilities

Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, academic researcher

Specific Historical Vocabulary

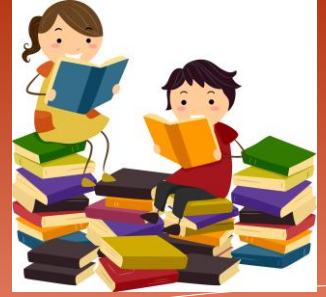
Anglo-Saxons

- **Heptarchy** – A group of kings which separated Anglo Saxon England into seven
- **Shires** – Saxon lands were divided into shires which helped to make up the counties we have today.
- **Shire Reeve** – The peace officer of a shire, later known as sheriff
- **Thane** – An important Anglo-Saxon person
- **Witan or Witenagemot** – A council that helped the Saxon king rule
- **Wergild** – A fine imposed for stealing or killing.
- **Churl** – A lower class Anglo-Saxon but better than a slave.
- **Legacy** – Anglo-Saxons left a legacy which included the language we speak, culture and politics. Many of the shires are our boundaries for counties today.

Vikings

- **Vicious** – To be intentionally harmful or nasty. Viking warriors were known to be vicious.
- **Raids** – A sudden armed attack with the aim of causing damage rather than occupying any of the enemy's lands.
- **Longhouse** – A large hall-like building where many Viking families would live together
- **Beserkers** – Warriors that went to war wearing wolf or bear skins. They were out of control and charged fearlessly. The word 'berserk' came from it.
- **Longship** – The narrow boat used by Vikings to raid along coasts
- **Scandinavia** – The name given to a collection of countries: Denmark, Norway and Sweden
- **Danelaw** – The name given to lands in Britain occupied by the Vikings
- **Jorvik** – The Viking name for the city of York

Reading



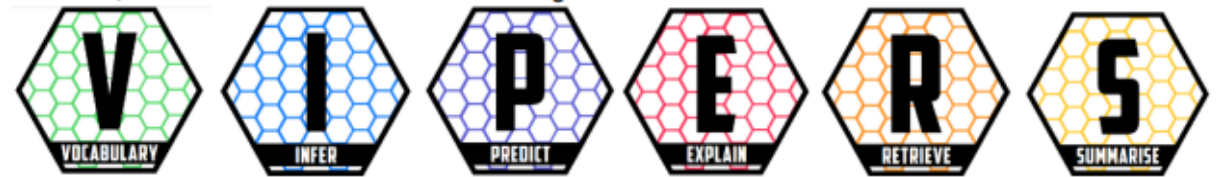
Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.

In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

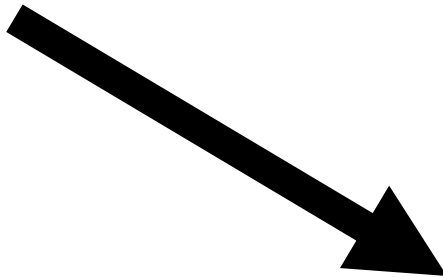
Some children will continue to read individually with an adult to develop their fluency and comprehension skills.



Keeping it fun



Number bonds / fluency



Times Tables / Division



Computing / Range of educational resources

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Expectations

- * Reading.
- * Practising spellings/X tables.
- * Be ready for the school day – wearing correct school uniform, PE kit, reading diaries.....
- * Academic expectations – please take a copy of our end of Year 3 information leaflets.
- * Behaviour for learning – Zones of Regulation
- * Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.

**190 days
in the
standard
school year**

**175 days left
for family time
and holidays**



Attendance Matters



This is why good attendance matters. That means being in school every day they can.

What happens when my child is unwell or has a medical appointment?

- Children with coughs and colds can come into school – we will be understanding and look after them.
- If your child is too unwell to learn, please ring the school and let us know so that we can record this with the right code on the register.
- Please try to make doctor/dentist appointments outside of school hours. We know this is not always possible so please let us know if your child will be absent for a medical appointment.

What happens if I need to take my child out during term time?

If your child needs to be absent in term time, submit your request as soon as possible using a 'Withdrawal from learning' form. Each request will be dealt with on a case-by-case basis.

Without approval from the school, your child's absence will be treated as unauthorised.

The impact of unauthorised absence and lateness

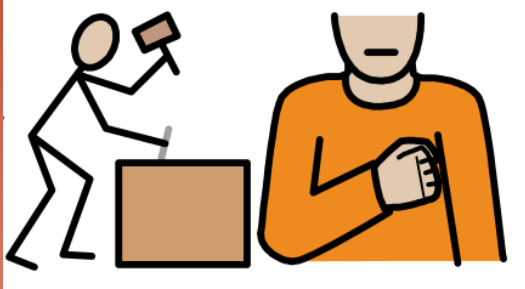


Lateness has a huge impact - If your child is late by 10 minutes every day over the school year, that's equal to over 5 days of lost learning! Gates open at **8.45am** and learning starts at **8.50am**.

The Local Authority can issue fines for unauthorised absences.

If issued with a fine, or penalty notice, each parent/carer must pay **£80 within 21 days or £160 within 28 days per child**. A second fine issued within 3 years is **£160**.

What's different in Year 5?



More roles and responsibilities



Residential



Lockers



Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



Peripatetic Music Lessons
(KS2)



Choir (KS2)



Recorder Group (Y2+)



Eco-Committee



Subject Ambassadors
(Y5/6)



Pupil Parliament



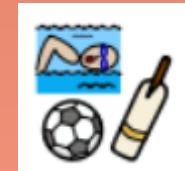
Centre Stage



Science Tots



Netball (KS2)

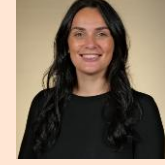


Inter-school sports matches
(Y5/6)

Changes to RSHE from September 2026

Please take a handout for further information.

Our RSHE leads are **Miss Taylor** and **Mrs Mann**



DfE Statutory Guidance

Updated DfE statutory guidance applies to all primary schools from September 2026. Most of what we already teach stays the same however some new content has been introduced



Right to Withdraw

It is strongly recommended by the DfE that schools teach Sex Education in KS2. You can withdraw your child only from the non-statutory Sex Education content but not from Relationships or Health Education, including puberty.



Have Your Say

Our policy is open for a 2-week parental consultation where you are invited to ask any questions. Contact our RSHE leads via the form at: abbeygatesprimaryschool.co.uk/rshe

What's Staying the Same

- ✓ Families & friendships
- ✓ Being safe
- ✓ Physical health & fitness
- ✓ Mental wellbeing
- ✓ First aid
- ✓ Puberty (statutory)
- ✓ Online safety (expanded)
- ✓ Drugs & alcohol (now inc. vaping)

What's New or Changing

- **Correct names for all body parts** — established safeguarding best practice
- **Expanded online safety** — scams, age limits, privacy & consent
- **Personal safety** — fire, road, rail & water
- **Change, loss & bereavement** — taught sensitively
- **Relationship skills** — assertiveness & managing emotions

Our RSHE curriculum is delivered through our 'Let's Talk' curriculum, building age-appropriate knowledge, vocabulary and skills year on year. Visit abbeygatesprimaryschool.co.uk/rshe for full details and to ask questions.

End of year expectations

Year 5 – End of Year Maths Expectations

This is core learning for Y5, in line with White Rose scheme and DfE's Ready to Progress. Supporting with these key areas will help ensure expected progress.

Number and Place Value (NPV)

- Understand numbers up to 1,000,000 and read Roman numerals.
- Round numbers and use negative numbers in context.
- Recognise the place value of each digit in numbers up to 2 decimal places.

Number Facts (NF)

- Secure fluency with multiplication/division facts.
- Apply place value to decimals and scaling problems.

Addition and Subtraction (AS)

- Solve multi-step problems using formal methods.
- Use estimation and inverse to check results.

Multiplication and Division (MD)

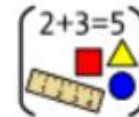
- Multiply 4-digit numbers by 1- or 2-digit numbers.
- Divide 4-digit numbers by 1-digit numbers and interpret remainders.
- Divide and multiply by 10, 100 and 1000.
- Find factors and multiples.

Fractions (F)

- Add and subtract fractions with different denominators.
- Convert between fractions, decimals and percentages.
- Find non-unit fractions of an amount.
- Find equivalent fractions.

Measurement and Geometry (MG)

- Convert between metric and imperial units.
- Calculate perimeter and area.
- Use coordinates in the first quadrant.
- Compare angles, estimate and measure. Draw angles of a given size.



We're here to help

Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * FUNBURST Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.



Possibilities.....

Do you have any skills or talents linked to the things we are learning?

Do you have any skills or talents linked to the things we are learning?

Are you able to offer your time to hear readers? – *safeguarding checks new laws for volunteers*

Would you be available to accompany us on our library visits?



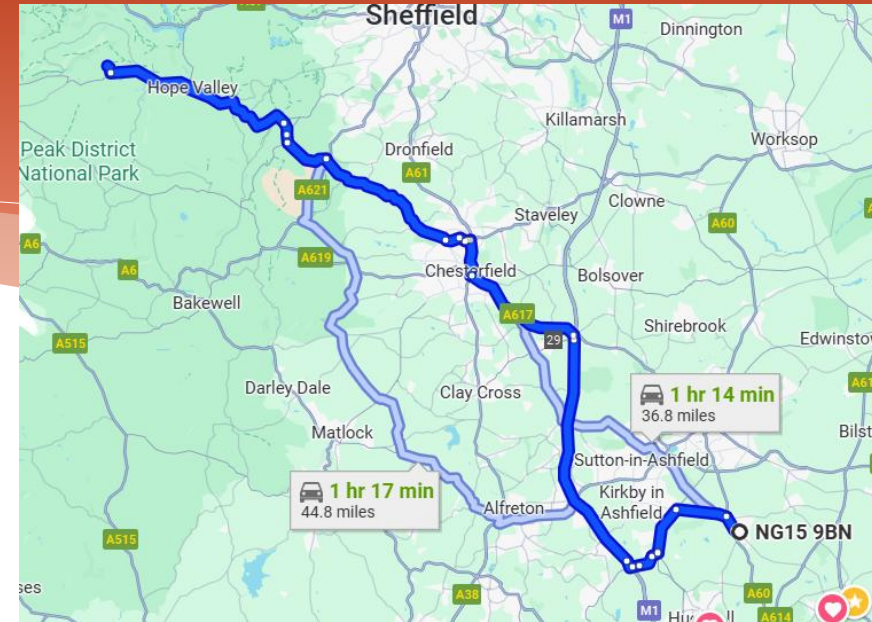
Any questions?



ANY
QUESTIONS?



Year 5 Residential YHA Castleton

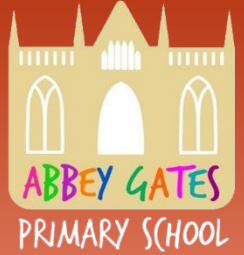


The local area

Situated in the heart of the Peak District National Park, YHA Castleton is a fully refurbished gothic mansion, set within 27 acres of parkland and offering stunning views across its picturesque surroundings. There are a number of lovely walking, running and cycling routes in the local area (many of which are possible directly from the hostel). Castleton village features four different caverns, which can be visited and toured. The Ladybower Reservoir is a short drive away, as is Edale. The nearest town is Buxton; the nearest city is Sheffield.

Just over 1 hour away. One night residential.

Why Castleton?



“ This was an experience that will never be forgotten by our pupils. They spent their entire time away with ear-to-ear smiles on their faces, making memories and making the most of experiences that have been missed out on for over a year.

St. Andrew's Primary School

”

We promise to bring the great outdoors to life! Pupils have an ideal opportunity to carry out fieldwork covered in the national curriculum whilst really getting hands-on with the world around them.

“

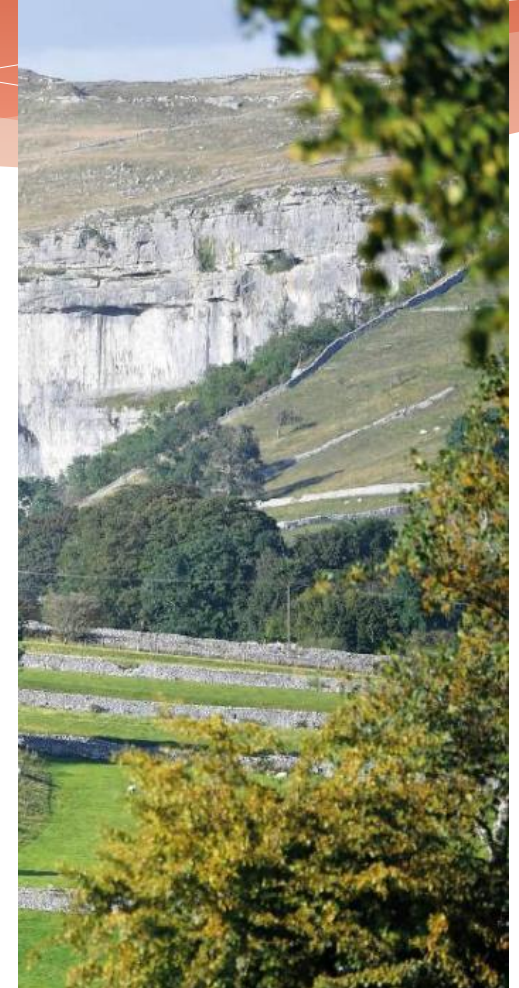
The children gain valuable experience and life-skills during these visits, things that cannot easily be delivered in the school setting: extracting your friend from a muddy ditch, lending support to a less than enthusiastic member of the class or trying to remember your way around an unfamiliar setting. A visit in the winter months creates a reservoir of memories that will stay with the children for the rest of their lives.

St Wilfrid's CE Primary School

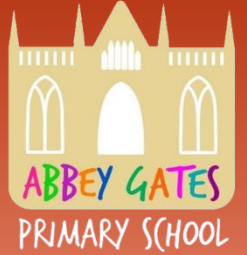
Activities – Geography Package



The final activity schedule will be confirmed by Castleton closer to the date but are likely to include detailed work on fieldwork, map skills, navigation work, GPS trails, stream studies and/or tourism



Activities – Geography Package



- Guided hikes
- Cave exploration
- Orienteering/map skills
- Team-building games
- Visiting Peveril Castle
- River studies
- Sustainability workshops (e.g. eco-learning)

And in the evening...

- Campfire with hot chocolate
- Quiz nights
- Talent shows
- Scavenger hunts
- Star gazing!

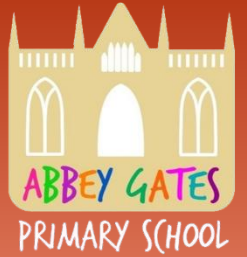


Adults Supporting Kingswood Residential



Adults to be confirmed closer to the date of the trip.

Timings – confirm with Castleton!



Thursday 19th November

10:30 – Leave Abbey Gates

12.00 – Arrive at Castleton YHA

Children will have a packed lunch before starting activities – you will need to provide your child with a packed lunch for day 1.

Friday 20th November

13:30-14.00 – Leave Castleton YHA

15.00 – Return to Abbey Gates



Catering



Thursday 19th November

Packed lunch from home

☐ Dinner

Friday 20th November

☐ Breakfast

☐ Lunch

Children will be asked to place meal orders in advance.



Sample Menu



Lunch – various sandwich options – to be ordered in advance



Dinner

- Classic cheeseburger and fries (Halal)
- Crispy Bean Burger and Fries (Vegetarian)
- Jacket potato with cheese & beans (optional) (Gluten free, Vegetarian)
- Sugared waffles with caramel sauce and cream
- Choc ice (v)

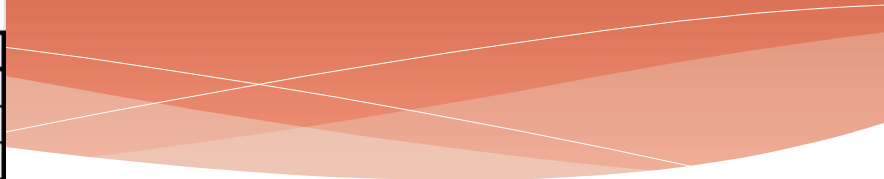
Dietary alternatives are available

Rooms



- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 8 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms have access to a bathroom, which includes a shower (although we generally ask children not to shower). Bedding is included, but **children will need their own towel.**
- ✓ All AGPS staff will have keycards to the rooms in case rooms need to be accessed.

Room Layout

[illegible]

What should we pack?



**Warm clothes suitable
for November!**



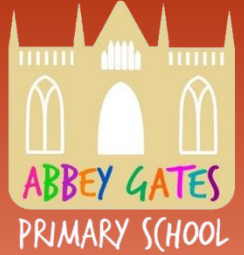
You might need:

- casual trousers suitable for outdoor activities
- shorts
- t-shirts
- jumpers
- waterproof coat
- two pairs of shoes including one pair of trainers
- hat and gloves/sun hat and sun cream
- pyjamas
- underwear and socks
- towel(s)
- laundry bag/plastic bag for wet/dirty clothes
- toiletries
- prescribed medication
- refillable water bottle

A pillow is included, however you are welcome to provide your own. Teddy are also welcomed!

Please do not bring: Mobile phones, expensive cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Parent Consent Form



- ✓ Medical information
- ✓ Dietary requirements
- ✓ Up-to-date contact numbers

Visit Guidance - Children, Families and Cultural Services



Appendix 3

Confidential Parental Consent Form (to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit Leaders name: **Samantha Taylor**

Visit to: **YHA Castleton**

Date(s)/Times:

From: Thursday 20th November, 2025

To: Friday 21st November, 2025

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

* If there are any activities in which your child cannot participate, please give details:

I give permission for my son/daughter's name to be included in the collective passport to be held by the group leader
YES/NO/NOT APPLICABLE

If water activities are involved, is your child confident in water?

YES/NO/NOT APPLICABLE

2. Medical information, declarations and consent

a) Son/daughter's date of birth : _____

Peace of mind – why primary schools love YHA!



[Primary school trips & school outdoor activities](#) | [Group bookings](#) | [YHA](#)



Safety and security

We work with the DBS and NSPCC on our safeguarding practices for children and many hostels offer secure key card access



Accredited provider

Over 60 hostels have a [Learning Outside the Classroom Award](#) with externally audited risk assessments, insurance and safety logs



Free planning visits

Group leaders can conduct a [free site visit](#) before their stay to support planning and risk assessments



Support for schools

Bursary funding and various [support schemes](#) are available for schools and colleges



Group-friendly facilities

All of our group hostels provide the facilities you need plus a few extras you probably wouldn't anticipate



Educational packages

We offer a range of [educational packages](#) to tie-in with your students' key stages



Group catering

To keep energy levels high, we offer a delicious menu for groups to get you all set up for the day ahead



Alex Rider residentials

Watch your students transform into ground-breaking super spies with our exclusive [Alex Rider packages](#)

Peace of mind



Safety and supervision

- AGPS staff rooms are situated close to their students.
- Staff have key cards to access children's rooms.
- Corridor doors will remain locked and only accessible by keys allocated to our group.
- The Duty Manager and first-aiders are on call 24 hours a day.
- All YHA staff undertake DBS checks and receive NSPCC safeguarding training.

Any questions?



ANY
QUESTIONS?

