



Parent Information Evening

Year 3

Welcome to Class 3



Mrs Smith



Miss Taylor



Mr. Martin



Mrs. Slater-
Davison

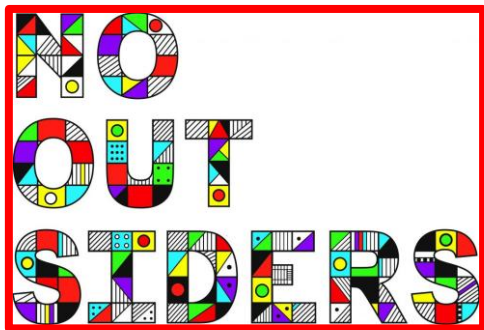


Mrs. Huskisson

What's the same?

FUNBURST

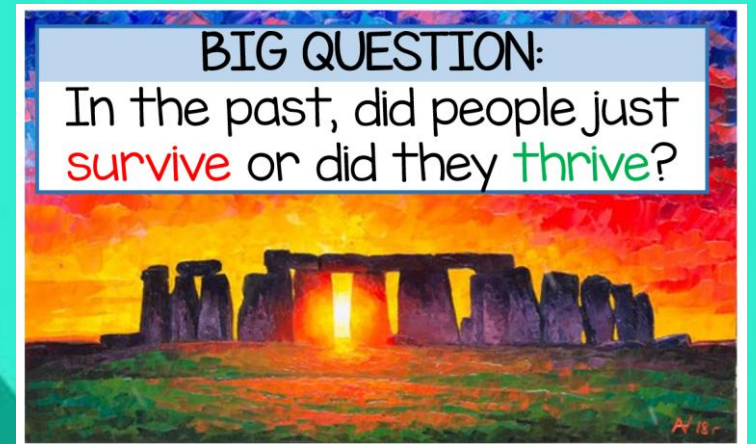
The **ZONES** of Regulation



What's coming up this term?



The BIG question



Discover: In the past, did people just survive or did they thrive?

Sticky Knowledge

Stone Age

- The stone-age period is said to have started around 3 million year ago when humans started to live in Europe.
- The bronze-age was followed by the iron-age when tools and weapons became more advanced and were used for farming.
- During the Palaeolithic Age (old stone age), man gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.
- During the Neolithic Age (towards end of the stoneage), the humans formed settled communities, and domesticated plants and animals for the first time in history.

Ancient Greeks

- Describe some beliefs of people of Athens and Sparta
- Some places associated with worship e.g. temple, acropolis,
- Know some details of warfare e.g. hoplite, armour, tactics, describe a battle

Important Ideas

- Developments
- Courage
- Society
- Survival
- Trade

Crucial Connections

Stone Age

<https://www.theschoolrun.com/homework-help/stone-age>

<https://www.natgeokids.com/uk/teacher-category/stone-age-to-iron-age/>

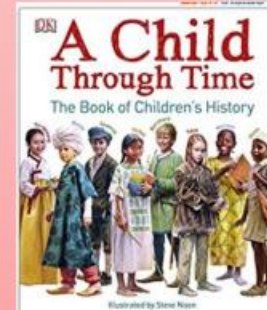
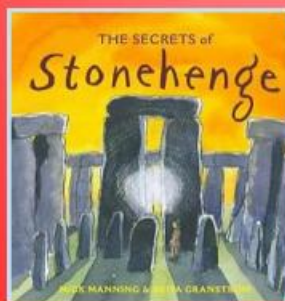
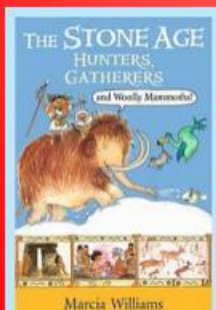
Greeks

<https://www.natgeokids.com/uk/teacher-category/ancient-greeks/>

<https://www.bbc.co.uk/bitesize/topics/z87tn39>

<https://www.dkfindout.com/uk/history/ancient-greece/>

Reading Recommendations



Learning together and making a difference.

Subject Specific Vocabulary

Stone Age

archaeologists	People who work out our history by looking at artefacts that have been found.
artefact	An object made by human beings, usually with historical or cultural interest.
Neolithic	Is the later part of the stone age and follows the Palaeolithic and Mesolithic age.
B.C	Before Christ. A date like 250BC means 250 years before Christ was born.
chronology	The ordering of events, for example the stone, bronze and iron age.
tribal	Groups of people who live together.
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit.
shelter	A house where stone age people would have lived.
civilisation	A group that lived during a period of time, long ago.
Settlement	A place where there were several stone age shelters, like a small village.
prey	An animal that is hunted for its food.

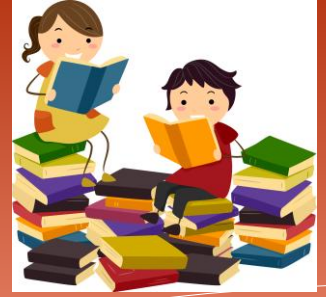
Greeks

chronology	-events or dates in the order that they happened.
empire	-an extensive group of states or countries under the same ruler.
locate/location	-a particular place
democracy/democratic	- The word comes from two Greek words that mean "rule by the people." In a democracy the people have a say in how the government is run. They do this by voting.
ancient	-The very distant past
modern	-present or recent times
Dikasteria/Boule/Ekklesia	-groups of people who voted for rules to be passed
Polis	-A city-state, or polis, was the community structure of ancient Greece. Each city-state was organized with an urban center and the surrounding countryside. An example is the famous Parthenon of Athens.
Metic	-An alien resident of an ancient Greek city who had some civil privileges.
Greek Gods	Hercules, Hermes, Zeus, Poseidon, Ares, Aphrodite, Theseus, Achilles, Odysseus, Perseus, Jason, Minotaur, Gorgon, Hydra, Cyclops, Cerberus, Chimera.

Possibilities

Archaeologist, librarian, museum education officer, museum/gallery curator, archivist, heritage manager, historic buildings inspector, academic researcher, tour guide

Reading



Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.

In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

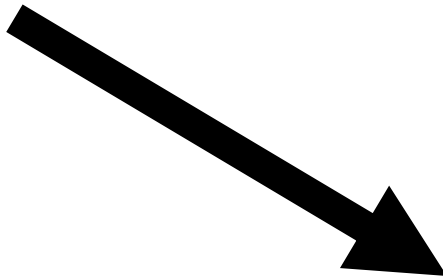
Some children will continue to read individually with an adult to develop their fluency and comprehension skills.



Keeping it fun



Number bonds / fluency



Times Tables / Division



Computing / Range of educational resources

Class Pages

[Click here](#) to access our Class Pages.

This is a 'go to' page for all sorts of information. You will find:

- * Homework
- * Learning links
- * PE information
- * Project information
- * Newsletters
- * Gallery pictures of what we've been learning.

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



Expectations

- * Reading.
- * Practising spellings/X tables.
- * Be ready for the school day – wearing correct school uniform, PE kit, reading books etc.
- * Academic expectations – please take a copy of our end of Year 3 information leaflets.
- * Behaviour for learning – Zones of Regulation
- * Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.

**190 days
in the
standard
school year**

**175 days left
for family time
and holidays**



Attendance Matters



This is why good attendance matters. That means being in school every day they can.

What happens when my child is unwell or has a medical appointment?

- Children with coughs and colds can come into school – we will be understanding and look after them.
- If your child is too unwell to learn, please ring the school and let us know so that we can record this with the right code on the register.
- Please try to make doctor/dentist appointments outside of school hours. We know this is not always possible so please let us know if your child will be absent for a medical appointment.

What happens if I need to take my child out during term time?

If your child needs to be absent in term time, submit your request as soon as possible using a 'Withdrawal from learning' form. Each request will be dealt with on a case-by-case basis.

Without approval from the school, your child's absence will be treated as unauthorised.

The impact of unauthorised absence and lateness



Lateness has a huge impact - If your child is late by 10 minutes every day over the school year, that's equal to over 5 days of lost learning! Gates open at **8.45am** and learning starts at **8.50am**.

The Local Authority can issue fines for unauthorised absences.

If issued with a fine, or penalty notice, each parent/carer must pay **£80 within 21 days or £160 within 28 days per child**. A second fine issued within 3 years is **£160**.

What's different in Year 3?



Wider range of clubs/enrichment activities



Tuck shop on Fridays



No more fruit and milk – bring a snack instead!



In readiness for the Y4 times table check

Updated RSHE curriculum
(more info to follow...)





Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



Peripatetic Music Lessons
(KS2)



Choir (KS2)



Recorder Group (Y2+)



Eco-Committee



Subject Ambassadors
(Y5/6)



Pupil Parliament



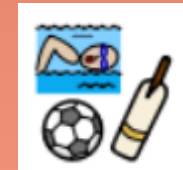
Centre Stage



Science Tots



Netball (KS2)

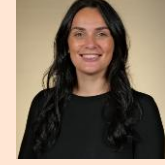


Inter-school sports matches
(Y5/6)

Changes to RSHE from September 2026

Please take a handout for further information.

Our RSHE leads are **Miss Taylor** and **Mrs Mann**



DfE Statutory Guidance

Updated DfE statutory guidance applies to all primary schools from September 2026. Most of what we already teach stays the same however some new content has been introduced



Right to Withdraw

It is strongly recommended by the DfE that schools teach Sex Education in KS2. You can withdraw your child only from the non-statutory Sex Education content but not from Relationships or Health Education, including puberty.



Have Your Say

Our policy is open for a 2-week parental consultation where you are invited to ask any questions. Contact our RSHE leads via the form at: abbeygatesprimaryschool.co.uk/rshe

What's Staying the Same

- ✓ Families & friendships
- ✓ Being safe
- ✓ Physical health & fitness
- ✓ Mental wellbeing
- ✓ First aid
- ✓ Puberty (statutory)
- ✓ Online safety (expanded)
- ✓ Drugs & alcohol (now inc. vaping)

What's New or Changing

- **Correct names for all body parts** — established safeguarding best practice
- **Expanded online safety** — scams, age limits, privacy & consent
- **Personal safety** — fire, road, rail & water
- **Change, loss & bereavement** — taught sensitively
- **Relationship skills** — assertiveness & managing emotions

Our RSHE curriculum is delivered through our 'Let's Talk' curriculum, building age-appropriate knowledge, vocabulary and skills year on year. Visit abbeygatesprimaryschool.co.uk/rshe for full details and to ask questions.

We're here to help

Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * FUNBURST Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.



Possibilities.....

Do you have any skills or talents linked to the things we are learning?

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Are you able to offer your time to hear readers? – *safeguarding checks: new laws for volunteers*

Would you be available to accompany us on our library visits?



Any questions?



ANY
QUESTIONS?

