

YEAR 4 CREATE PROJECT PLACEMAT - Who owns art when it is finished?

Sticky Knowledge

Art - Sculpture and 3D Shape

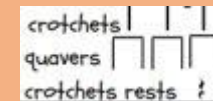
- The most important people were often the largest object in Ancient Egyptian paintings
- People were always painted from the side
- Ancient Egyptian paintings are painted in 2D (flat images) with no perception of 3D form
- They used white, black, red, yellow, green and blue. These colours came from minerals they would find around the area they lived in

Art - Craft and Design

- Symmetry can be used to create repeating patterns
- Patterns can be irregular, and change in ways you wouldn't expect
- The starting point for a repeating pattern is called a motif, and a motif can be arranged in different ways to make varied patterns
- Texture can be used purposely to achieve a specific effect or to replicate a natural surface
- Simple structures can be made stronger by adding layers, folding and rolling.

Music

- Know the meaning of dynamics (loud/quiet) and tempo (fast/slow)
- Recognise and demonstrate changes in dynamics and tempo (e.g., crescendo, decrescendo, pause)
- Respond to changes in pitch with actions (e.g. stand up/sit down, hands high/hands low)
- Represent rhythm patterns using stick notation including crotchets quavers crotchets rests



Useful Links

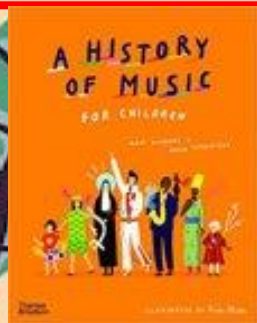
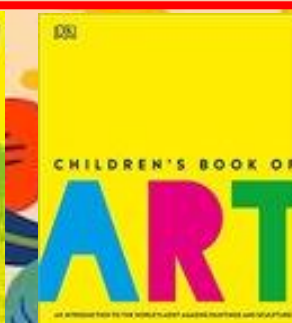
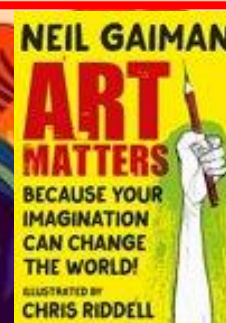
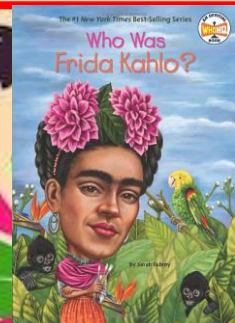
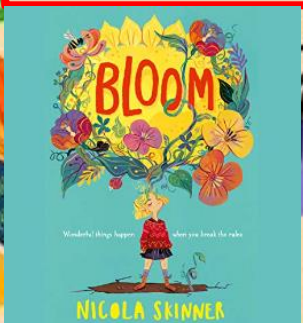
Art

<https://www.tate.org.uk/kids>
<http://www.robbiddulph.com/drawwith-rob>
<https://kinderart.com/>
<https://www.crayola.com/athome>

Music

<https://www.classicsforkids.com/>
https://schoollearningzone.co.uk/key_stage_two/ks2_music/ks2_music.htm

Reading Recommendations



Art Concepts

Music Concepts



Composition

Communication

Comprehension

Construction

Expression

Technique

Art: Artist, Illustrator, Graphic Designer, Art Teacher, Sculptor, Fashion Designer, Architect
 Music: Singer, Music Teacher, Composer, Conductor, Performer, Music Promoter, Radio DJ, Producer, Tour Manager

Possibilities

Art - Sculpture and 3D	
Ceramics	Pots and other articles made from clay hardened by heat
Figurative	An abstract representation of the human figure, which is altered or distorted
Hollow	Having a hole or empty space inside or form by making a hole
Organic shape	Figures that have a natural look and a flowing, curving appearance such as shapes found in nature
Quarry	A large pit from where stone and other materials are excavated
Template	A template is a form, mold or pattern used as a guide to make something
Visualisation	The formation of a mental image of something.

Subject Specific Vocabulary

Art - Craft and Design	
Batik	A technique to create patterns on fabric
Colour palette	Something creative and useful
Design	A decorative pattern or drawing of what something might look like
Industry	Companies and activities that design and make products, sometimes in a factory
Pattern	A design in which shapes, colours or lines are repeated
Repeat	When the same thing occurs more than once
Theme	Similar ideas that work together as a group

Music - Whole School Vocabulary	
Pulse	The regular heartbeat of the music; the steady beat.
Rhythm	Long and short sounds or patterns that happen over the pulse, the steady beat.
Pitch	High and low sounds
Tempo	The speed of the music - fast, slow or in-between.
Dynamics	How loud or quiet music is
Timbre	All instruments, including voices have a certain sound quality, eg the trumpet has a very different sound quality to the violin.
Texture	Layers of sound working together make music very interesting to listen to.
Structure	Every piece of music has a structure, e.g introduction, verse, chorus, ending.

Music - Other words we need to know in Year 4

crescendo, decrescendo, pause, improvise, question and answer phrases, graphic symbols, dot notation, stick notation, crotchets, quavers, crotchet rest, melodic phrase, tuned percussion