



Parent Information Evening

Year 6

Welcome to Class 6



We're here to help

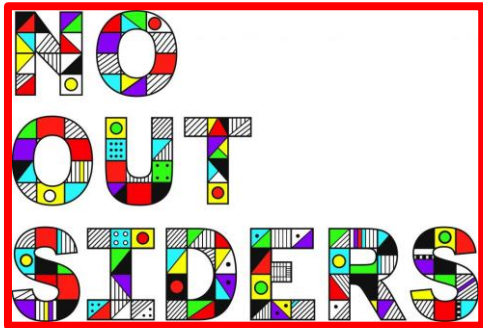
Working in partnership

- * Teacher
- * FS/KS1 Lead – Mrs Bowell, KS2 Lead – Mr Rich
- * Care and Connect team – [Click here](#) for more information.
- * SENCO – Mrs Durham
- * SEBCO – Miss Taylor
- * FUNBURST Leads – Mr Rich / Mr Harrison
- * Designated Safeguarding Leads – Mrs Quant-Epps, Miss Taylor & Mrs Bowell

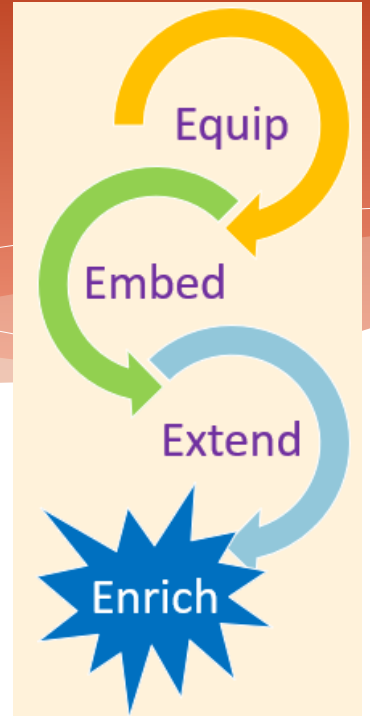
Mrs Quant-Epps/SLT – on the gate every day / call to catch up / make an appointment via the office.

What's the same?

The **ZONES** of Regulation



FUNBURST



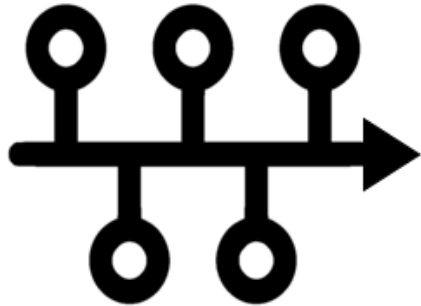
A broader education



The
BIG
question

Concepts in history

UKS2



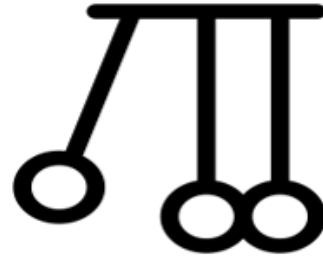
Constructing and Sequencing the Past

To understand where different time periods fit on a timeline in relation to each other and today. To have a secure understanding of British, local and world history.



Change and Development

To understand and explain how the actions of the past have changed life today.



Cause and effect

To understand and explain the effect that war and invasion has impacted that time period and life today.



Significance

To understand the importance of events in local and British history and debate the positives and negatives of the impact.



Interpretation

To be able to form a two sided argument based on information gathered from a range of sources.



Historical Enquiry

To research time periods using a range of primary and secondary resources. Be able to offer a balanced viewpoint.



PROJECT PLACEMAT – DISCOVER – Who suffers the most during war/conflict?

Sticky Knowledge

- World War 2 was a battle between two groups of countries – the 'Allies' and the 'Axis'. The major Allied powers were Britain, France, Russia, China and the United States. The major Axis powers were Germany, Italy and Japan.
- **Germany invades Poland on 1st September 1939. Britain declares war on 3rd Sep 1939.**
- During the course of the war, German forces advanced through Europe. By the summer of 1941 they had invaded France, Belgium, Holland, Luxembourg, Denmark, Norway, Greece, Yugoslavia and the USSR.
- **Hitler and the Nazi Party believed only certain people were part of a 'perfect' German race. They treated others, like Jewish people, Roma (Gypsies), and those with disabilities, unfairly – many were imprisoned or killed.**
- The group most heavily targeted by the Nazis were the Jews. Around six million Jewish people were killed during World War 2 in one of history's most terrible events – the Holocaust.
- **The US didn't join the war until 1941, when Japan attacked the Naval Base at Pearl Harbour. On 8 December 1941 (the very next day), the US declared War on Japan and, in turn, its German allies.**
- Some countries remained 'neutral' in World War 2. Such countries were Spain, Sweden and Switzerland – who chose not to join either side.
- **The VE in VE Day stands for Victory in Europe. It was the public holiday of 8th May 1945 to mark the defeat of Germany by the Allied forces in World War 2.**
- World War 2 ended fully in September 1945, after the USA dropped atomic bombs on Hiroshima and Nagasaki. Japan surrendered soon after.

Important Ideas

- Resilience
- Cooperation
- Survival
- Devastation
- Tragedy
- Loss
- Relief
- Love
- Hate
- Jubilation

Crucial Connections

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

<https://www.theschoolrun.com/homework-help/world-war-2>

<https://www.historyforkids.net/world-war-two.html>

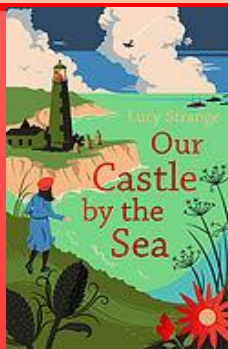
<https://www.dkfindout.com/uk/history/world-war-ii/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>

Reading Recommendations





Learning together and making a difference.

Subject Specific Vocabulary

Axis

The countries that fought with Germany. This included Germany, Italy, and Japan.

Allies

The countries that fought against Germany. This included Britain, France, Russia, and later the USA.

Nazi

A member of the German political group led by Adolf Hitler, which came to power in 1933.

Evacuation

The planned movement of children and others to safer places away from cities during the war.

Evacuee

A person (often a child) who was moved from a dangerous area to a safer place during the war.

Blitz

A time when German planes dropped bombs on British cities, especially London, during World War II.

Propaganda

Information spread (especially through radio, posters, and newspapers) to influence what people thought and felt about the war.

Holocaust

The killing of millions of Jewish people and the mistreatment of them by the Nazis during World War II.

Luftwaffe

The name of the German air force.

RAF (Royal Air Force)

The air force of Britain.

Refugees

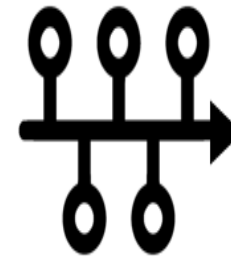
People who had to leave their homes or country to escape war or danger.

Kindertransport

A rescue mission that helped thousands of Jewish children escape from countries controlled by the Nazis and brought them to safety in Britain.

Possibilities

Teacher, civil servant, solicitor, barrister, archaeologist, museum education officer, journalist, human resources,



Constructing and Sequencing the Past



Cause and effect



Interpretation

History Concepts



Change and Development

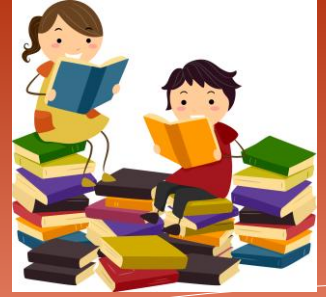


Significance



Historical Enquiry

Reading



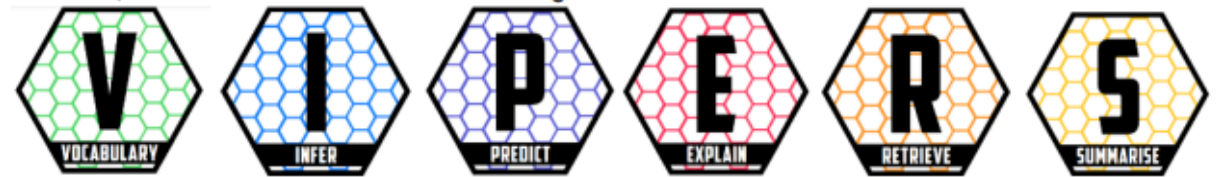
Children will continue to choose books from our **Accelerated Reader** scheme.

- Following an initial assessment, children have a ZPD code, which gives them access to a wide range of books pitched at their current reading level.
- When they have finished a book, children complete an online quiz on **Star Reader**.

Please help us by sharing books with your child, encouraging them to read regularly, listening to them where possible and asking VIPERS questions to develop their understanding and comprehension.

In KS2, we focus on whole class reading during our shared and guided reading sessions, where the children are invited to read aloud.

Some children will continue to read individually with an adult to develop their fluency and comprehension skills.

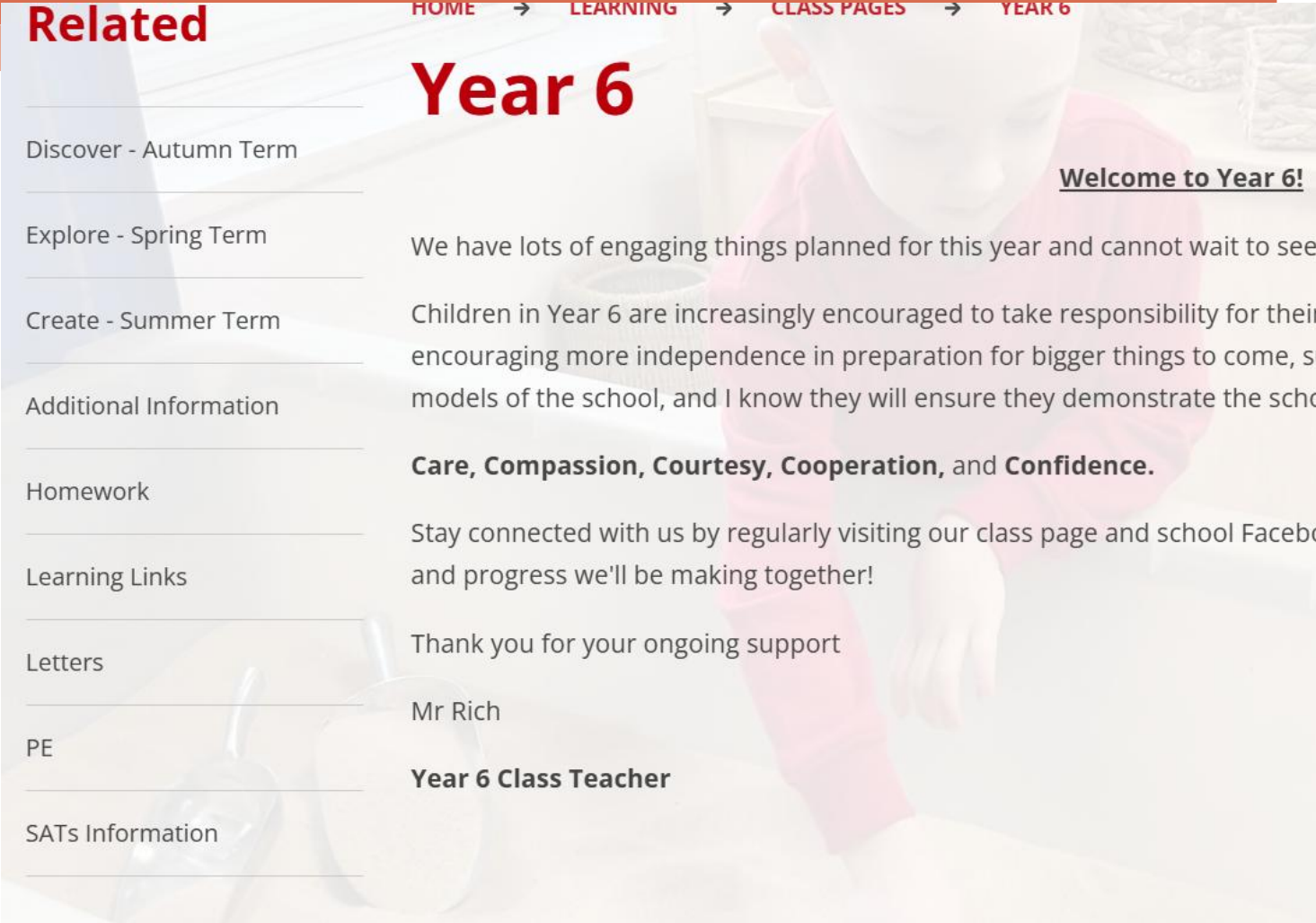


How can you support at home?



Abbey Gates Website - Class Page

This is a 'go to' page for all sorts of information. [Click here](#) to access our Class Page.



Related

- Discover - Autumn Term
- Explore - Spring Term
- Create - Summer Term
- Additional Information
- Homework
- Learning Links
- Letters
- PE
- SATs Information

Year 6

Welcome to Year 6!

We have lots of engaging things planned for this year and cannot wait to see

Children in Year 6 are increasingly encouraged to take responsibility for their encouraging more independence in preparation for bigger things to come, s models of the school, and I know they will ensure they demonstrate the scho

Care, Compassion, Courtesy, Cooperation, and Confidence.

Stay connected with us by regularly visiting our class page and school Facebook and progress we'll be making together!

Thank you for your ongoing support

Mr Rich

Year 6 Class Teacher

Spellings in Y6

Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Half-term
Objective	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	Year 6 Assessment week	Y5/6 statutory words	Statutory words recap week due to PGL. <i>On their return from the holidays, the children will be tested on 2 words from each of the previous 5 weeks worth of words, in order to check they are becoming embedded.</i>	
Words	muscle prejudice available determined rhyme identity accommodate suggest competition existence	accompany average conscience develop explanation immediately necessary privilege rhythm symbol	according awkward conscious dictionary familiar individual neighbour profession sacrifice system		achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature		
Week	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Objective	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	Y5/6 statutory words	Year 6 Assessment week	Y5/6 statutory words	Y5/6 statutory words
Words	aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough	amateur category correspond environment frequently language occur queue signature twelfth	ancient cemetery criticise equipped government leisure opportunity recognise sincerely variety	apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially		appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle	attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht

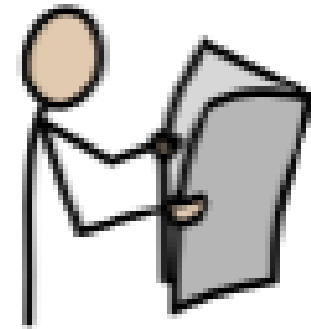
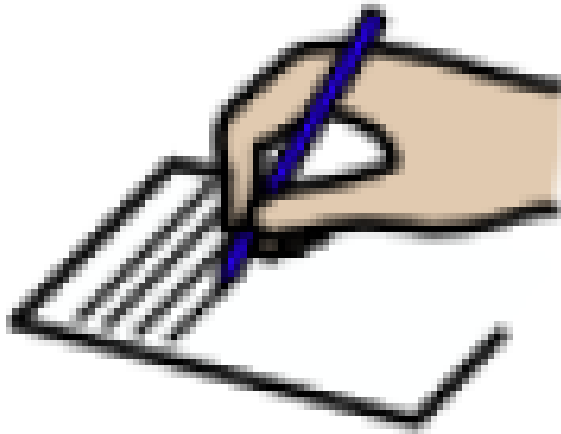
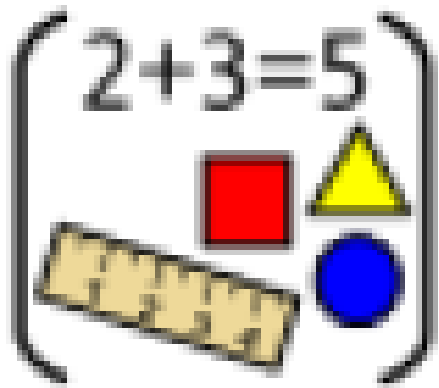
Maths Homework for Year 6



Homework will be set on a Friday and expected to be completed by the following Friday.

[Click here to access Learning by Questions | LbQ](#)

End of Year Maths Expectations



Abbey Gates Primary School - End of Year Expectations

Targeted extras



Based on our assessment for learning, we may set small extra tasks for your child following a discussion with you to help embed basic skills and knowledge in their memories, ensuring they are able to *keep up* not *catch up*.



SATs



SATs are the week beginning 10th May.

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes

Expectations

- * Reading.
- * Practising spellings/access LbQ (Maths).
- * Be ready for the school day – wearing correct school uniform, PE kit, reading diaries.....
- * Academic expectations – please take a copy of our end of Year 3 information leaflets.
- * Behaviour for learning – Zones of Regulation
- * Attendance Matters – please ensure your child is in school and ready to learn every day unless there are exceptional circumstances.

Attendance Matters!

- Every day in school counts!
- Regular attendance builds confidence, friendships and learning.
- Even small amounts of missed education can add up and make it harder for children to keep up and feel connected.

**190 days
in the
standard
school year**

**175 days left
for family time
and holidays**



Attendance Matters



This is why good attendance matters. That means being in school every day they can.

What happens when my child is unwell or has a medical appointment?

- Children with coughs and colds can come into school – we will be understanding and look after them.
- If your child is too unwell to learn, please ring the school and let us know so that we can record this with the right code on the register.
- Please try to make doctor/dentist appointments outside of school hours. We know this is not always possible so please let us know if your child will be absent for a medical appointment.

What happens if I need to take my child out during term time?

If your child needs to be absent in term time, submit your request as soon as possible using a 'Withdrawal from learning' form. Each request will be dealt with on a case-by-case basis.

Without approval from the school, your child's absence will be treated as unauthorised.

The impact of unauthorised absence and lateness



Lateness has a huge impact - If your child is late by 10 minutes every day over the school year, that's equal to over 5 days of lost learning! Gates open at **8.45am** and learning starts at **8.50am**.

The Local Authority can issue fines for unauthorised absences.

If issued with a fine, or penalty notice, each parent/carer must pay **£80 within 21 days or £160 within 28 days per child**. A second fine issued within 3 years is **£160**.



Clubs and Enrichment

At Abbey Gates we aim to offer a wide range of clubs and enrichment opportunities. Some examples of these are listed below. We are continually reviewing these clubs and try to plan them based on our children's interests. Look out for letters with more information about how to sign up!



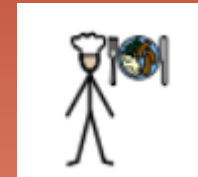
Peripatetic Music Lessons and Orchestra (KS2)



Choir (KS2)



Recorder Group (Y2+)



Cook Stars



Eco-Committee



Pupil Parliament



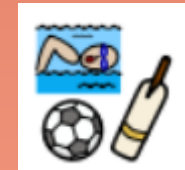
Clay Creators



Dance



Cheerleading

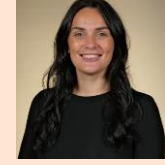


Inter-school sports matches (KS2)

Changes to RSHE from September 2026

Please take a handout for further information.

Our RSHE leads are **Miss Taylor** and **Mrs Mann**



DfE Statutory Guidance

Updated DfE statutory guidance applies to all primary schools from September 2026. Most of what we already teach stays the same however some new content has been introduced



Right to Withdraw

It is strongly recommended by the DfE that schools teach Sex Education in KS2. You can withdraw your child only from the non-statutory Sex Education content but not from Relationships or Health Education, including puberty.



Have Your Say

Our policy is open for a 2-week parental consultation where you are invited to ask any questions. Contact our RSHE leads via the form at: abbeygatesprimaryschool.co.uk/rshe

What's Staying the Same

- ✓ Families & friendships
- ✓ Being safe
- ✓ Physical health & fitness
- ✓ Mental wellbeing
- ✓ First aid
- ✓ Puberty (statutory)
- ✓ Online safety (expanded)
- ✓ Drugs & alcohol (now inc. vaping)

What's New or Changing

- **Correct names for all body parts** — established safeguarding best practice
- **Expanded online safety** — scams, age limits, privacy & consent
- **Personal safety** — fire, road, rail & water
- **Change, loss & bereavement** — taught sensitively
- **Relationship skills** — assertiveness & managing emotions

Our RSHE curriculum is delivered through our 'Let's Talk' curriculum, building age-appropriate knowledge, vocabulary and skills year on year. Visit abbeygatesprimaryschool.co.uk/rshe for full details and to ask questions.

YEAR 6 AUTUMN TERM: A NEW MORNING STRUCTURE



From this week, we're trialling smaller morning groups **so every child can focus and thrive**

15 & 15 small groups

Same teachers, same curriculum

Full class together every afternoon

SESSION 1

A

Maths/English

Mr Rich

B

**English/Reading/RE/
French**

Mrs Durham, Mrs Miles,
Mrs Smith

SESSION 2 (SWAPPED)

B

Maths/English

Mr Rich

A

**English/Reading/RE/
French**

Mrs Durham, Mrs Miles,
Mrs Smith

AFTERNOON



**Whole class
together**

*All 30 children reunite for afternoon
learning*

**BREAK &
SWAP**

**LUNCH &
REUNITE**

Every child keeps the same **high-quality teaching** — just in a smaller group, **with more focus and individual attention.**



Any questions?



ANY
QUESTIONS?





Visits and Visitors

What are your strongest memories from school? For most of us, it's the excitement of school visits or a visitor who came into school to bring learning to life! Whether it's a day out or a residential, educational trips give children the chance to experience life outside the school gates!

From visiting museums, theatres, religious centres and historical sites to going on residential, school visits encourage young people to learn and socialise with peers in a completely different way to within the classroom and are often the experiences they remember most.

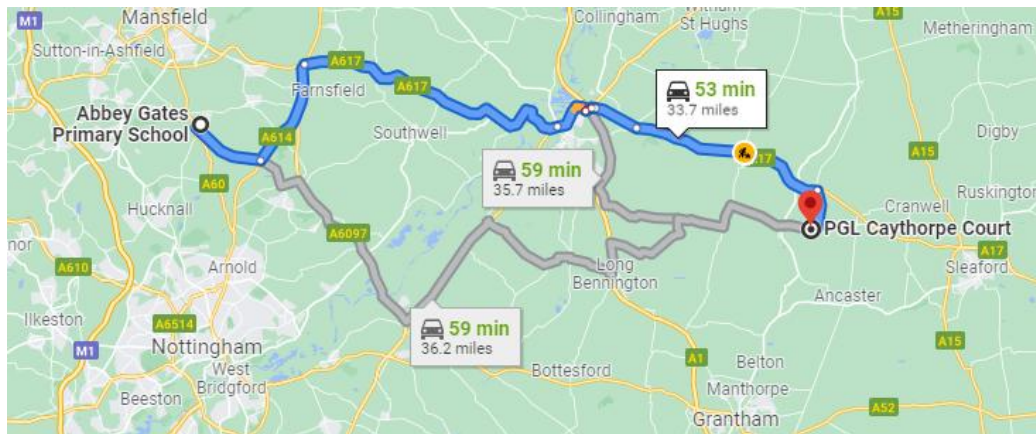
WHY WE GO ON SCHOOL VISITS

- Brings subjects to life
- Boosts self-confidence
- Increases motivation
- Broadens children's horizons

WHY WE BRING VISITORS INTO SCHOOL

- Engages children – it's exciting!
- Visitor will be an "expert" in their field
- Visitors may bring in relevant resources or artefacts to support the children's learning
- Most visitors are cost effective

Year 6 Residential



Approx. 55 minutes by coach

Adults Supporting Trip



Gareth Rich



TBC



TBC

Timings



Wednesday 14th October

11.00 – Leave Abbey Gates

12.00 – Arrive at PGL



Friday 16th October

2:00– Leave PGL

3:00 – Return to Abbey Gates



Activities – Split into 3 groups



Vertical Challenge



Giant Swing



Orienteering



Problem solving

Activities – Split into 3 groups



Jacob's Ladder

Jacob's ladder



Tunnel Trail

Tunnel Trail



All Aboard

All Aboard



Laser Tag

Laser Tag

Catering



Wednesday 14th October

Packed lunch from home

☐ Evening meal

Thursday 15th October

☐ Breakfast

☐ Lunch

☐ Evening Meal

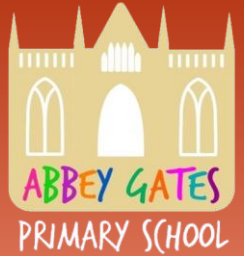
Friday 16th October

☐ Breakfast

☐ Lunch



Sample Menu



Reach your FULL PGL POTENTIAL with our freshly prepared menu							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
BREAKFAST	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes	Sausages Plant-based sausages (v) Scrambled eggs Mushrooms Baked beans Tomatoes	Bacon Plant-based sausages (v) Hash brown Mushrooms Baked beans Tomatoes
	AVAILABLE EVERY DAY Choice of cooked & continental breakfast Continental options: Choice of cereals Porridge Assorted yoghurts White or brown toast & jam						
LUNCH	Hot dog & wedges	Loaded jacket	Filled roll or wrap	Pasta & garlic bread	Burger, relish & skinny fries	Fajitas, tortilla chips & dips	Filled roll or wrap
	AVAILABLE EVERY DAY Homemade soup of the day & roll Choice of meat, vegetarian or vegan option						
DINNER	Mains Crispy chicken breast pieces with sweet & sour sauce Chickpea, lentil & coconut curry, naan (v) Vegetable Kieft (v) Sides Chips, rice, broccoli, carrots Dessert Doughnut	Mains Beef bolognese Piri Piri chicken Butternut squash & vegetable biryani (v) Sides Rosemary potatoes, pasta, green beans, roasted Mediterranean vegetables Dessert Raspberry ice cream cake	Mains Chicken & vegetable tikka & naan Fish fingers Pesto & roasted vegetable lattic (V) Sides Chips, rice, peas, carrots Dessert Chocolate crispy cake	Mains Sausages & onion gravy Chicken & vegetable pie Quorn & vegetable chow mein (v) Sides Mashed potato, mixed vegetables Dessert Apple crumble & cream	Mains Battered fish fillet & tartare sauce Meatballs in tomato sauce Lentil bolognese (v) Sides Chips, spaghetti, peas, carrots Dessert Ice cream	Mains Meat pizza Margherita pizza (v) Chicken Kieft Vegetable & mushroom pilaf (v) Sides Cajun fries, green beans, broccoli Dessert Profiteroles & chocolate sauce	Mains Roast dinner, Yorkshire pudding & gravy Mac & cheese (v) Sides Roast potatoes, roasted root vegetables Dessert Waffles & strawberry sauce
AVAILABLE EVERY DAY Choice of meat, vegetarian or vegan option							

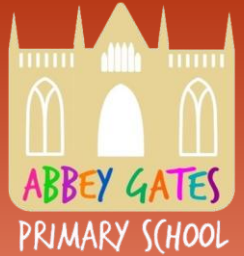
Please see Parent Meeting Handout

Rooms



- ✓ Comfy and clean accommodation
- ✓ All dormitories are gender separated and house 4 to 6 in bunk beds where clean duvets and pillows are all provided.
- ✓ All rooms are en-suite.
- ✓ *I will be asking children to choose 3 names of who they would like to be with but can't promise!*

What should we pack?



What to bring

Please ensure
that all items
are named.

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- ☐ **Tops & jackets**
 - ☐ T-shirts
 - ☐ Long sleeved shirt/T-shirts
 - ☐ Waterproof jacket
 - ☐ Fleeces/jumpers

Your arms will need to be covered to do some activities.
- ☐ **Trousers or leggings**
but not jeans as they get heavy and cold when wet
- ☐ **Underwear & socks**

Your socks will need to cover your ankles to do some activities.
- ☐ 1 or 2 sets of **clothes for the evening**
- ☐ Suitable **nightwear**

FOOTWEAR

- ☐ **2 pairs** of trainers
 - 1 for activities
 - 1 old pair for watersports
- ☐ **1 pair of dry shoes**
for evening activities

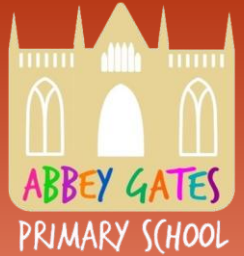
OTHER ITEMS

- ☐ **2 towels**
 - 1 for showering
 - 1 old one for activities
- ☐ Reusable **drinks bottle**
- ☐ Small **rucksack/bag**
- ☐ Labelled **bin bag** for wet and dirty clothing
- ☐ **Sleeping bag or duvet** and pillow (unless otherwise advised)

Please do not bring: Mobile phones, cameras, electronic games, expensive or much cherished jewellery, expensive favourite clothing or shoes.

Please see Parent Meeting Handout

Parent Consent Form



✓ Medical information

✓ Dietary requirements

✓ Up-to-date contact numbers

Visit Guidance - Children, Families and Cultural Services



Appendix 3

Confidential Parental Consent Form (to be distributed with full details of the visit)

1. Consent for participation in the visit

Visit Leaders name: Gareth Rich

Visit to: PGL Caythorpe Court, Caythorpe, Grantham, Lincolnshire, NG32 3ER

Date(s)/Times: From: 13th October 2021 To: 15th October 2021

I agree to my son/daughter _____ (name) taking part in the above-mentioned visit and, having read the information provided, agree to his/her participation in any or all of the activities* described. I acknowledge the need for obedience and responsible behaviour on his/her part. I understand that there is some level of risk in every activity but that this visit will be managed to minimise the risks involved. I understand the extent and limitations of the insurance cover provided. I understand that as part of the planned transport arrangements, or in emergency, it may be necessary for participants to be transported in staff vehicles.

Peace of mind



Peace of mind

Parent Guide



<https://www.pgl.co.uk/en-gb/school-trips/resources/parent-guide/peace-of-mind>



<https://www.pgl.co.uk/en-gb/school-trips/primary-schools/centres/caythorpe-court>

- Images
- Virtual tour

Any questions?



ANY  ?
QUESTIONS

